

Dakota L. King-White, PhD, PC

Academic Training

Doctorate of Philosophy in Counselor Education and Supervision, University of Toledo, Toledo, Ohio, CACREP Accredited, May 2012

Dissertation Topic: The Effects of the Children Having Incarcerated Parents Succeeding Group on Delinquent Behavior, Academic Achievement, Self-Esteem, Attendance and Aggressive Behavior with Seventh and Eighth Grade Students who Have Incarcerated Parents or Guardians

Master of Arts in Counseling, Heidelberg University, Tiffin, Ohio, May 2004
Area of Specialization: School Counseling

Bachelor of Arts, Notre Dame College of Ohio, South Euclid, Ohio, May 2001
Area of Study: Psychology

Professional Licenses/Certificates

Licensed Professional Counselor (LPC) #C.1000051
Ohio Counselor, Social Worker, and Marriage and Family Therapist Board

Neurosequential Model in Education Certification
ChildTrauma Academy

Academic Appointment History

Assistant Professor Tenure-Track in Counseling
School Counseling Coordinator
August 2016-Present
Cleveland State University, Cleveland, Ohio

Assistant Professor Tenure-Track in Counseling
August 2012-July 2014
Malone University, Canton, Ohio

Adjunct Professor in Counseling
August 2006-July 2012
Heidelberg University, Tiffin, Ohio

Graduate Faculty Status: Cleveland State University

Research Areas of Interest: Developing Mental Health Models in K-12 Schools from a Trauma-Informed Lens; Children of Incarcerated Parents; and School Counseling in the 21st Century

Professional Counseling Experiences

Co-founder /Program Coordinator, 2006-Present

Making A Difference Consulting, LLC, Cleveland, Ohio

- Explore strategic funding partnerships with government and institutional sources through collaboration
- Implement strategic planning to expand and grow small business
- Collaborate with organizations to provide workshops for parents, guardians, and community members
- Provide therapeutic services (consultation, groups, and individual) to children and adolescents
- Prepare and disseminate written and oral reports regarding programs and business collaboration
- Provide professional development training opportunities pertaining to mental health

Mental Health Therapist for the District, 2014-2016

Sandusky City Schools, Sandusky, Ohio

- Developed a multi-tiered system mental health model to support academic achievement by addressing mental health
- Implemented district-wide social and emotional curriculum
- Provided individual counseling services for students with clinical counseling diagnoses, academic, personal/social, and career development concerns
- Consulted and collaborated with teachers, parents/guardians, and other staff members pertaining to mental health concerns impacting students
- Conducted professional development trainings for faculty and staff
- Disseminated resources to parents, faculty, and staff about mental health services within the community
- Collected and analyzed data to ensure that counseling services were relevant to the needs of the students

Professional School Counselor, 2007-2012

Sandusky High School, Sandusky, Ohio

- Provided individual counseling services for students with academic, personal/social, and career development concerns
- Consulted with teachers, parents/guardians, and other staff members about students' concerns
- Proctored ACT, Advanced Placement and Ohio Graduation Tests
- Collaborated with Stein Hospice to provide grief counseling groups
- Presented information to students during freshmen orientation
- Offered college and career information to seniors through individual guidance
- Coordinated annual college night for juniors
- Provided resources to parents/guardians, staff, and students during National Bullying Prevention Month
- Initiated outreach programs for students who were in juvenile detention center

Counselor Trainee, 2009- 2011

Firelands Counseling & Recovery Services, Sandusky, Ohio

- Co-facilitated youth substance abuse groups to clients under court-imposed conditions
- Provided mental health counseling for children, adolescents, and adults
- Designed and implemented curriculum for social skills group and administered the program to participants who were diagnosed with ADHD
- Created treatment plans for clients

Teaching

Courses Taught in the past 10 Years (Graduate Level)

- Foundations of School Counseling
- Career Development
- Counseling Adolescents
- Counseling Children and Adolescents
- Counseling Theories and Techniques
- Human Growth and Development
- Internship for School Counseling
- Multicultural Counseling
- Practicum for School Counseling
- Program Management of School Counseling (Quality Matters Approved October 2018)
- Trauma-Informed Approaches when Working with Children and Adolescents (Developed Fall 2018 in collaboration with the ChildTrauma Academy and integrated the course into the core curriculum for Fall 2020)

Conference Presentations

Local Conferences

1. **King-White, D.** (2019). Trauma-informed approaches to support youth in our communities. Alcohol, Drug Addiction, and Mental Health Services (ADAMHS) Board of Cuyahoga County Road to Recovery Conference. Cleveland, Ohio.

State Conferences

1. **King-White, D.** & Lipford-Sanders, J. (2019). Developing mental health models in K-12 schools to support students academically, socially, and emotionally. All Ohio Counselors Conference Pre-Conference. Columbus, Ohio.
2. **King-White, D.,** Vega, S., Petty, N., & Jones, J. (2018). Developing mental health models in K-12 schools to support students academically, socially, and emotionally. All Ohio Counselors Conference Pre-Conference. Columbus, Ohio.
3. **King-White, D.** & Jones, J. (2018). Developing mental health models in K-12 schools to support students academically, socially, and emotionally. All Ohio Counselors Conference. Columbus, Ohio.
4. **King-White, D.** (2018). An eight-session group model to support children of incarcerated parents. All Ohio Counselors Conference. Columbus, Ohio.
5. Walsh-Brickman, J. & **King-White, D.** (2017). Addressing discipline issues for students with disabilities. The Ohio School Board Association. Columbus, Ohio.

6. **King-White, D.** (2017). Collaborating with community partners and families to support students socially, emotionally and academically. The Ohio Department of Education Statewide Summit for Enrichment & Education. Columbus, Ohio.

National Conferences

1. Ingersoll, R., MacCluskie, K., **King-White, D.** & Campbell, C. (2019). Diversity in practice: How far does inclusion go for counselor educators. Association for Counselor Educator and Supervision Conference. Seattle, Washington.
2. **King-White, D.** (2018). Children having incarcerated parents succeeding: An eight-session group model to support children of incarcerated parents. American School Counselor Association Conference. Los Angeles, California.
3. Mensah, F.M., **King-White, D.**, & Jones, M. (2018). A personal writing team for accountability and productivity. Textbook and Academic Authoring Annual Conference. Santa Fe, New Mexico.
4. **King-White, D.** & Rogers, E. (2018). Promoting self-care and a balanced quality of life for adult practitioners. Adult Higher Education Alliance Conference. Orlando, Florida.
5. **King-White, D.** (2018). Children having incarcerated parents succeeding. National School Social Work Conference. Columbus, Ohio.

International Conferences

1. **King-White, D.** (2018). Ten strategies of trauma-informed schools to support all students. The International School Counseling Association Conference. Bangkok, Thailand.

Invited Presentations

Local Invited Presentations

1. **King-White, D.** (2021). Self-care during the pandemic. Eaton Corporation. Raleigh, North Carolina.
2. **King-White, D.** (2020). Mental health care for youth. City Club of Cleveland. Cleveland, Ohio.

3. **King-White, D.** (2020). The RESPECTFUL Model: K-12 professionals embracing differences to help students to succeed. Warrensville Heights City Schools. Warrensville Heights, Ohio.
4. **King-White, D.** (2020). Culturally Responsive teaching: a respectful model for k-12 professionals to help all students to succeed. Center for Educational Leadership Cleveland Metropolitan School District Post Institute. Cleveland, Ohio.
5. **King-White, D.** (2020). The trauma-informed practices: A call to action to support students exposed to trauma. Richmond Heights City Schools. Richmond Heights, Ohio.
6. **King-White, D.** (2020). Understanding the impact of poverty from a trauma-informed lens. Monticello Middle Schools in Cleveland Heights-University Heights City Schools. Cleveland Heights, Ohio.
7. **King-White, D.** (2019). A Call to Action: Trauma-Informed Practices to Support Students in K-12 Settings. Cleveland Heights-University Heights City Schools. Cleveland Heights, Ohio.
8. **King-White, D.** (2019). Mental health in schools. First Ring Leadership Academy. Lyndhurst, Ohio.
9. **King-White, D.** (2019). A call to action: Trauma-informed approaches to strengthen our communities. ADAMHS Board Road to Recovery Conference Keynote Address. Cleveland, Ohio
10. **King-White, D., Gadsden, K., Barney, S.** (2019). An exploratory study to assess attitudes related to trauma-informed care amongst educators in an urban high school setting. Cleveland State University Undergraduate Student Research Poster Presentation. Cleveland, Ohio.
11. **King-White, D.** (2019). Five effective strategies to support the unique needs of students in K-12 education. Canton City Schools. Canton, Ohio.
12. **King-White, D.** (2018). The trauma-informed school: Approaches to support students impacted by trauma. Cleveland Heights-University Heights City Schools. Cleveland Heights, Ohio.
13. **King-White, D.** (2018). Effective strategies to support children of incarcerated parents. Cleveland Heights-University Heights City Schools. Cleveland Heights, Ohio.
14. **King-White, D.** (2018). Five approaches to support students impacted by trauma. Scranton Elementary School at Cleveland Metropolitan School District. Cleveland, Ohio.

15. **King-White, D.** (2018). The trauma-informed school. Emmanuel Christian Academy. Akron, Ohio.
16. **King-White, D.** (2018). Supporting mental health needs of students in K-12 schools. Akron City Public Schools Professional Development for School Counselors. Akron, Ohio.
17. **King-White, D.,** Vega, S., Petty, N. (2018). Assessing the social, emotional, and mental health needs in urban high schools to support academic achievement. Cleveland State University Undergraduate Student Research Poster Presentation. Cleveland, Ohio.
18. **King-White, D.** (2018). Social, emotional, and mental health support in K-12 schools to support academic achievement. Center of Educational Leadership Principal Preparation Advisory Board Meeting. Akron, Ohio.
19. **King-White, D.** (2018). Five strategies to developing mental health models in schools to support students academically, socially, and emotionally. Ohio School Counselor Association Summer Academy. Mount Vernon, Ohio.
20. **King-White, D.,** Farmer-Cole, L. Petty, N. (2018). Developing mental health models in K-12 schools to support students academically, socially, and emotionally. Education Policy Fellowship Program. Cleveland, Ohio.
21. **King-White, D.** (2018). Resolving conflict and improving communication to help students to succeed. Michael R. White Elementary School. Cleveland, Ohio.
22. **King-White, D.** (2018). Building rapport with our children to help them to succeed. Greater Bethel Church. Canton, Ohio.
23. **King-White, D.** (2018). Trauma-informed care in schools and effective strategies to help children of incarcerated parents. Cleveland State University. Cleveland, Ohio.
24. **King-White, D.** (2018). Understanding your child's special needs. Michael R. White Elementary School. Cleveland, Ohio.
25. **King-White, D.** (2017). The trauma-informed school. East Cleveland City Schools. East Cleveland, Ohio.
26. **King-White, D.** (2017). The trauma-informed school. Ginn Academy at Cleveland Metropolitan School District. Cleveland, Ohio.
27. **King-White, D.** (2017). Handling challenging behaviors with students with disabilities by addressing mental health. Warrensville City Schools. Warrensville, Ohio.

28. **King-White, D.** (2017). Trauma-informed schools and best practices. Humanware Department at Cleveland Metropolitan School District. Cleveland, Ohio.
29. **King-White, D.** (2017). Mental health considerations when working with students with disabilities. Warrensville City Schools. Warrensville, Ohio.
30. **King-White, D.** (2017). Developing mental health models in schools. East Cleveland City Schools. East Cleveland, Ohio.
31. **King-White, D.** (2017). The trauma-informed school. Warrensville City Schools. Warrensville, Ohio.
32. **King-White, D.** (2017). The impact of trauma on minority children and effective strategies to help them to succeed. The Black Coalition of Health Conference. Beachwood, Ohio.
33. **King-White, D.** (2016). Mental health in the community. Zion Church. Cleveland, Ohio.
34. Johnson, S. & **King-White, D.** (2015). Effective communication and multicultural considerations. Lorain County Community College. Lorain, Ohio.
35. **King-White, D.** (2015). Helping children to succeed in an academic setting. Sandusky City Schools Parent Summit. Sandusky, Ohio.
36. **King-White, D.** (2015). The importance of data in the academic setting. Sandusky City Schools Waiver Day. Sandusky, Ohio.
37. Kaelber, K., **King-White, D.**, and Schnyders, C. (2014). Spiritually-charged ethical dilemmas in counseling. Malone University. Canton, Ohio.
38. **King-White, D.** (2014). The impact of stress. Sandusky City Schools Waiver Day. Sandusky, Ohio.
39. **King-White, D.** (2010). Working with students with ADHD. Heidelberg University. Tiffin, Ohio.
40. **King-White, D.** (2009). Legal and ethical issues while counseling minors. Heidelberg University. Tiffin, Ohio.
41. **King-White, D.**, Bush, C. & Trent, J. (2007). Sandusky City School's Board of Education. Sandusky, Ohio.
42. **King-White, D.** (2006). The duties of an elementary school counselor. Heidelberg University. Tiffin, Ohio.

International Invited Presentations

1. Evans, N., Spates, K., & **King-White, D.** (2019). Demystifying the research process for graduate students. Presented at KCA University. Nairobi, Kenya.
2. Spates, K., **King-White, D.**, Evans, N., & Bagakas, J. (2019). Effective strategies for balancing teaching and research. Presented at the Western Campus of KCA University. Kisumu, Kenya.
3. **King-White, D.**, Spates, K., & Evans, N. (2019). National dialogue: Trauma-informed approaches to thrive. Presented at KCA University. Nairobi, Kenya.
4. Bagakas, J., Evans, N., **King-White, D.**, & Spates, K. (2019). The art of publishing. Presented at KCA University. Nairobi, Kenya.
5. MacCluskie, K., **King-White, D.**, Litam, S., King, E., Hess, M., and Mate, M. (2018). Helping skills for caring educators and counselors. KCA University. Nairobi, Kenya.
6. **King-White, D.**, MacCluskie, K., and King, E. (2018). Healthy coping strategies for students to succeed. Babadoa Secondary School. Nairobi, Kenya.

Publications

Published Peer-Reviewed Articles

1. Petty, N., **King-White, D.**, & Banks, T. (2021). Promoting Divergent Leadership Philosophies to Improve Student Success Outcomes for Black and Brown Students in Higher Education. *Multicultural Learning and Teaching*. Retrieved from <https://www.degruyter.com/document/doi/10.1515/mlt-2020-0013/html>
2. Litam, S. A., **King-White, D.**, MacCluskie, K. C., & Phillips, J. C. (2020). Mental Health Workers' Perceptions of Risk Factors for Human Trafficking in Nairobi, Kenya: A Preliminary Qualitative Investigation. *Journal of Counseling Sexology & Sexual Wellness: Research, Practice, and Education*, 2 (2), 104-116. <https://doi.org/10.34296/02021031>
3. Voight, A. & **King-White, D.** (2020). School counselors' role in supporting student voice initiatives in secondary schools. *Multicultural Learning and Teaching*. Retrieved from <https://www.degruyter.com/view/journals/mlt/ahead-of-print/article-10.1515-mlt-2020-0003/article-10.1515-mlt-2020-0003.xml>

4. **King-White, D.** and Jeffries, S. (2019). An eight-session exploratory group model for children of incarcerated parents. *School Social Work Journal*, 43(2), 1-17.
5. **King-White, D.**, Kurt, L. & Seck, M. (2019). A qualitative study of online school counselors' ethical practices in K-12 schools. *Journal of Counselor Practice*, 10(1), 40-58.
6. **King-White, D. L.** (2019). The role of school counselors in supporting mental health models in schools. *Journal of School Counseling*, 17(4). Retrieved from <http://www.jsc.montana.edu/articles/v17n4.pdf>
7. Gachigi Njoki, P., **King-White, D.**, Kinai, T., & Kigen, E (2019). Assessing the correlation between academic self-concept and mathematics achievement in secondary schools in Nairobi County, Kenya. *Journal of Education and Learning*, 8(3), 102-111.

Published Book Chapters

1. **King-White, D.** and Kurt, L. (2021). The Role of Mental Health Providers in Special Education. In T. Banks, F. Obiakor, & A. Rotatori, *Enhancing Partnerships in Special Education: Innovative Collaboration, Consultation, and Cooperation* (pp. 91-102). Charlotte, NC: Information Age Publishing, Inc.
2. **King-White, D.** and Kurt, L. (2019). The Role of School Counselors in the RTI Process at the Secondary Level. In P. Epler (3rd Edition), *Advanced Strategies and Models for Integrating RTI in Secondary Schools* (pp. 78-88). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-8322-6

Published Edited Manuscripts

1. **King-White, D.** (2021). Separation Anxiety Disorder in Children: Signs, Symptoms, and Treatments. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/separation-anxiety-children/>
2. **King-White, D.** (2021). Anger in Children: Signs, Causes, and Treatments. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/anger-children/>

3. **King-White, D.** (2021). The Five Stages of Grief. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/5-stages-of-grief/>
4. **King-White, D.** (2020). Depression in Children: Signs, Symptoms, and Treatments. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/depression-in-children/>
5. **King-White, D.** (2020). School Counseling: Definition, Techniques and Examples. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/school-counseling/>
6. **King-White, D.** (2020). Intergenerational Trauma: What it is and How to Heal. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/intergenerational-trauma/>
7. **King-White, D.** (2020). Childhood Trauma: Types, Causes, Signs, and Treatments. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/childhood-trauma/>
8. **King-White, D.** (2020). Grief & Loss: How to Cope & When to Get Help. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/grief-and-loss/>
9. **King-White, D.** (2020). Anxiety Symptoms & Signs: What to Look For. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/anxiety-symptoms-signs/>
10. **King-White, D. & Kurt, L.** (2020). Post-Traumatic Stress Disorder: Symptoms, Causes, & Treatment. *Choosing Therapy*. Retrieved from <https://www.choosingtherapy.com/post-traumatic-stress-disorder/>
11. **King-White, D.,** Vega, S., & Petty, N. (2019). Five social, emotional and mental health supports that teens need to succeed. *Counseling Today*. Retrieved from <https://ct.counseling.org/2019/09/five-social-emotional-and-mental-health-supports-that-teens-need-to-succeed/>
12. **King-White, D.** and Rogers, E. (2018). Strategies to promote self-care and a balanced-quality of life for adult practitioners in higher education, presented at Adult Higher Education Alliance Conference, Orlando, FL, 2018. Retrieved from <https://files.eric.ed.gov/fulltext/ED590245.pdf>
13. **King-White, D.** (2018). Five strategies to develop mental health models in schools. *Counseling Today*, 60(9), 44-47.

Published Children's Book

1. **King-White, D.** (2018). *Oh no! When a parent goes away*. San Antonio, Texas: Halo Publishing International.

Publications in Press or In Process

In Press Book Chapter

1. **King-White, D.**, Liao, K., Rogers, E. (In Press). Promoting Self-Care and Awareness of Stress, Mental Health, and Gendered Racism Among African-American Women. *In Black Women and Public Health*. Suny Press.

Accepted Book Chapter

1. Litam, S. and **King-White, D.** (Accepted). Child Survivors of Natural Disasters. In the *Handbook of Research on the Impact of Trauma on Children in High-Poverty Communities*.

In Process Journal Articles

1. Mutillo, A. and King-White, D. (In process). Trauma-informed schools.
2. King-White, D. and Sindwald, S. (In process). Seeds to succeed.
3. King-White, D., Evans, N., Spates, K., and Njoki, P. (In process). Kenya and trauma.
4. King-White, D. (In process). Black males and mental health

In Process Book

1. King-White, D. and Hargett, B. (In process). *Trauma-Informed Approaches When Working in K-12 Schools*. Sentia Publishing.

Professional Leadership and Service

- Case Western Reserve University Center on Trauma and Adversity Research Affiliate, Present
- Ohio School Counselor Association Chair of the Equity and Inclusion Committee, 2020-Present
- Ohio Department of Education Whole Child Advisory Board, 2019-Present
- Cleveland Heights-University Heights City Schools College and Career Readiness Task Force, 2019-Present
- Cleveland Heights-University Heights City Schools Equity Task Force, 2019-Present
- Cleveland State University Parker Hannifin Living Learning Community Faculty Affiliate, 2019-Present
- Editorial Board Member for the Multicultural Learning & Teaching Journal, 2018-Present
- Co-Editor for the North Central Association for Counselor Education and Supervision Newsletter, 2018-2020
- Counselor Educator Board Member for the Ohio School Counselor Association, 2018-2020

- Faculty Affairs Committee Member at Cleveland State University, 2017-2019
- Mayfield City Schools Innovation Committee Member, 2017-2019
- Cleveland Metropolitan School District Say Yes to Education Survey Adaption Work Group Member, 2018-2019
- Martha Holden Jennings Foundation's Leadership Series Cohort, 2018-2019
- North Central American Counselor Education & Supervision Professional Development Committee Member, 2017-2019
- Delta Sigma Theta Sorority Risk Management Committee Member, 2017-2019
- Ohio Department of Education Social and Emotional Learning Writing Team for State Standards, Summer 2018
- Board Member for the Ohio Association for Counselor Education and Supervision, 2017-2018
- Reviewer for Faculty Service Initiative Grant at Cleveland State University, 2018
- Principal Innovation Grant Cohort at Cleveland State University, 2017-2018
- National Education Policy Program Fellow, 2017-2018
- Board Member of the Erie County Educational Foundation, 2017-2018
- Vice-President of the Business and Professional Women Organization, 2016-2017
- Member of Students Services Leadership Team at Sandusky City Schools, 2014-2016
- Member of the Behavior Response Team at Sandusky City Schools, 2014-2016
- Lead Member of the Mental Health Component of the Sandusky City Schools Transformation Plan, 2014-2016
- Member of the Graduate Academic Policy Committee at Malone University, 2013-2014
- Co-Advisor for Chi Sigma Iota National Honor Society at Malone University, 2012-2014
- Member of the Intervention Assessment Team of Sandusky City Schools, 2007-2012
- Board Member of Safe Harbor Domestic Violence Board, 2008-2011
- Board Member of the Ohio School Counselor Association, District 2 Representative 2008-2011
- Board Member of Links East Mental Health Board, Treasurer, 2002-2003

Grants

- McDonald's Grant for a Girl Empowerment group project, Sandusky, Ohio, 2006: \$500.00 (funded)
- Wal-Mart Grant for Stein Hospice Camp, Sandusky, Ohio, 2006: \$1,000.00 (funded)
- Safe Schools, Healthy Students Asset Building Grant for Osborne Elementary School, Sandusky, Ohio, 2006-2007: \$1,000.00 (funded)
- Ohio School Counselor Association Grant for a Male Empowerment group project, Sandusky, Ohio, 2007: \$1,000.00 (funded)
- Miller Entrepreneurship Grant for Making A Difference Consulting, Chicago, Illinois, 2007: \$5,000.00 (funded)
- Alpha Kappa Alpha Sorority Grant for Making A Difference Consulting, Cleveland, Ohio 2010: \$3,000.00 (funded)

- MyCOM Grant for Making A Difference Consulting summer camps, Cleveland, Ohio 2009: \$19,000.00; 2015: \$45,000; 2016: \$45,000; 2017: \$45,000 (funded)
- Brady Education Foundation Grant for Developing Mental Health Models in Urban Schools to Support Academic Achievement, 2017: \$98,000 (unfunded)
- Cleveland State University Start-Up Grant, Cleveland, Ohio 2016-2019: \$20,000 (funded)
- Cleveland State University Undergraduate Summer Research Award, Cleveland, Ohio 2018: \$5,000 (funded)
- Cleveland State Action Research Mini-Grant, 2019: \$500 (funded)
- Cleveland State University Undergraduate Summer Research Award for An Exploratory Study of Trauma-Informed Strategies to Support Students in Urban Schools, 2019: \$4,500 (funded)
- Cleveland State University Faculty Scholarship Initiative Award for Exploring Trauma-Informed Strategies to Support College-Age Students in Nairobi, Kenya, 2019: \$4,400 (funded)
- KCA University Research Grant for Exploring Trauma-Informed Strategies to Support College-Age Students in Nairobi, Kenya, 2019: \$5,100 (funded)
- Content Expert for the Ohio Department of Education Evidence for School Climate and School Climate Improvement Process Research Project, Ohio, 2020: \$199,986.59. Principal Investigator: Adam Voight, Ph.D. (funded)
- Content Expert for the City of Cleveland Trauma-Informed Neighborhood Resource and Recreation Center Standards, Assessment and Leadership Evaluation in Collaboration with Case Western Reserve University Trauma and Adversity Center, Cleveland, Ohio, 2020: \$243,411. Principal Investigator: Megan Holmes, Ph.D. (funded)
- Researcher for the Cleveland Foundation Out of School Time Collaboration for Making A Difference Consulting, Ohio, 2020: \$15,000. Principal Investigator: Angela Flowers, MSSA (funded)
- Cleveland State University Faculty Scholarship Initiative Award for Assessing the Attitudes Related to Trauma-Informed Care in K-12 Schools During the COVID-19 Pandemic 2021: \$4,988.75 (funded)

Media Coverage

Children may need help transitioning into next phase of pandemic (2020, May 1). *News 5 Cleveland*. <https://www.news5cleveland.com/rebound/coronavirus-stress/children-may-need-help-transitioning-into-next-phase-of-pandemic>

Assistant Professor at Cleveland State University Dr. Dakota King-White is author of *Oh No! When a Parent Goes Away*. (2018, July 1). *Kaleidoscope on Chanel 5*. <https://www.news5cleveland.com/about-us/kaleidoscope-july-1-2018>

Cleveland State professor brings attention to mental health of kids with incarcerated parents (2018, May 31). *News 5 Cleveland*. <https://www.news5cleveland.com/news/e-team/cleveland-state-professor-mental-health-incarcerated-parents>

Awards, Fellowships, and Honors

- Crain's 40 under 40 (2018)
- Cleveland State University Merit Recognition for Teaching and Community Engagement (2019)
- Cleveland State University Merit Recognition for Teaching and Community Engagement (2020)
- National Education Policy Program Fellow (2017-2018)
- Ohio Association of Black School Educators Award (2016)
- Ohio Counseling Association Professional Leadership Award (2018)
- Ohio School Counselor Association Counselor Educator of the Year (2020)
- YWCA Greater Cleveland's Distinguished Young Woman Award (2018)